COVID-19 RETURN TO SCHOOL PLAN

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COVID-19 RETURN TO SCHOOL PLAN

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   Considerations for Schools and COVID-19 Guidance, generally, from the CDC
   COVID-19 Guidance from the Wayne County Health Department
   MHSAA Summer Guidance Update #1, June 2, 2020, Michigan High School Athletic Association
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I. INTRODUCTION

Taylor School District ("Taylor" or the "District") has developed this Taylor COVID-19 Return to School Plan as required by Executive Order 2020-142 (and any subsequent order). This plan is informed by the Michigan Return to School Roadmap from the COVID-19 Task Force on Education and Return to School Advisory Council (the “Return to School Roadmap”). The Return to School Roadmap references additional sources, including guidance from the Centers for Disease Control and Prevention (the “CDC”), the Michigan High School Athletic Association, and other sources.

The purpose of the Taylor Return to School Plan is to describe the policies and procedures Taylor will follow to provide instruction to students in an environment that is safe for students, staff, parents, and visitors. Pursuant to executive order, the policies and procedures a school district must follow at any given time are dependent on the Michigan Safe Start Plan Phase of the region in which the school district is located. Taylor is located within Region 1, which includes Wayne County. Thus, the Taylor Return to School Plan includes policies and procedures Taylor may follow when Region 1 is in:

- Phases 1-3 of the Michigan Safe Start Plan;
- Phase 4 of the Michigan Safe Start Plan; and
- Phase 5 of the Michigan Safe Start Plan.

Based on the District’s ability to meet CDC guidelines and Wayne County Department of Health, Human, & Veterans Services, Public Health Division’s positive COVID-19 rate, the district may need to move to phases 1-3 where all learning must happen online at home. Students who enroll in Virtual Learning programs will be learning online for at least an entire semester regardless of the phases.

The Return to School Roadmap developed by the COVID-19 Task Force on Education and Return to School Advisory Council is organized by phase, and then further divided into four main categories: (1) Safety; (2) Mental and Social-Emotional Wellbeing; (3) Instruction; and (4) Operations. Within these categories there may be required, strongly recommended, and/or recommended protocols. Therefore, this Taylor COVID-19 Return to School Plan is similarly organized by phase, and further divided into the sections for each of the four main categories listed above.

As required by executive order, the Taylor Return to School Plan addresses each subpart of the Return to School Roadmap and indicates if the District plans to exclude any protocol that is highly recommended.

This plan and policy shall be read in conjunction with the Taylor COVID-19 Preparedness and Response Plan and Policy, developed and adopted to reflect the requirements of Executive Order 2020-145 or any subsequent related order. The COVID-19 Preparedness and Response Plan and Policy establishes a baseline for workplace rules and safeguards for District employees and contractors any time they are on District property, even if school is not in session or students are not present. The Taylor COVID-19 Return to School Plan includes more specific requirements that are applicable when school is in session and students are present on District property. Where this Taylor COVID-19 Return to School Plan includes additional, stricter, or more stringent requirements, this plan will control. The Taylor COVID-19 Preparedness and Response Plan and Policy can be viewed here: Taylor School District Website: www.taylorschools.net
II. PHASES 1-3

During Phases 1 to 3, community spread of the virus is increasing and substantial. There is a concern about health system capacity and testing and tracing efforts may not be sufficient to control the spread of the pandemic. During Phases 1 to 3, in-person instruction, athletics, and extracurricular activities are suspended, and school buildings are closed other than for employees or contractors necessary to conduct minimum basic school operations. The Return to School Roadmap includes fewer safety protocols for Phases 1-3 because it is student-focused, and schools are closed for in-person instruction. It should be noted that the Taylor COVID-19 Preparedness and Response Plan and Policy remains in effect.

When Region 1 is in Phase 1, 2, or 3 of the Michigan Safe Start Plan, the provisions in this section shall apply.

A. Executive Order 2020-142 Minimum Requirements

1. In-person instruction, athletics, after-school activities, inter-school activities, and busing are suspended.

2. School buildings are closed to all individuals except for the following:
   
   a. District employees or contractors necessary to conduct minimum basic school operations consistent with this Return to School Plan, including those employers or contractors necessary to facilitate alternative modes of instruction (such as distributing materials and equipment) or to perform other necessary in-person functions.

   b. Food-service workers preparing food for distribution to students or their families.

   c. Licensed child-care providers and the families that they serve.

3. Food distribution will continue to eligible students.

4. School employees will continue to be paid and will be redeployed as needed, subject to any applicable requirements of the collective bargaining agreements.

5. The District will offer alternative modes of instruction.

B. Safety Protocols

1. All employees, contractors, parents, and visitors, and others must comply with the Taylor Workplace COVID-19 Preparedness and Response Plan and Policy, which can be viewed at www.taylorschools.net

2. Any licensed childcare provider operating on District property shall comply with emergency protocols developed by the state.
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C. Mental & Social-Emotional Wellbeing

The Taylor School District is following all strongly recommended protocols in the Mental & Health Social-Emotional Health section on page 16 of the Return to School Road Map, with exception of the strongly recommended protocols listed below. In those cases, modifications to the recommendations are stated below.

1. Schools should implement a mental health screening for all students by a trained professional, if possible. Any screening should be compliant with HIPAA and FERPA policies. Screening instructions (offered verbally to younger students) should provide age-appropriate and transparent disclosure of protocols in place to protect confidentiality while adhering to mandated reporting guidelines.

   The Taylor School District response is that we will partner with Beaumont Health and will access resources based on need.

2. Establish ongoing reporting protocols for school staff to evaluate physical and mental health status.

   The Taylor School District response is that we will evaluate physical and mental health status of staff who demonstrate signs of social and/or emotional stress. Administrators will stay in contact with the TSD HR Department.

3. Designate a mental health liaison (school-based) who will work across the school, local public health agencies, and community partners.

   The Taylor School District response is we partnered with Beaumont Health and will access resources based on need.

4. Activate communication channels for school stakeholders to address mental health concerns resulting from COVID-19 (for example, a telephone hotline or a designated email).

   The Taylor School District response is we have partnered with Beaumont Health and will access resources based on need.

D. Instruction

1. Describe alternative modes of instruction.

   Taylor School District is providing two options for our students. Plan A is Face-to-Face Learning in phases 4-6 with At-Home Learning in phases 1-3, or Plan B a Virtual Learning program, where students learn full time from home. In both Plans, A and B, the district will use Google Classroom as the online learning platform.

   As a district, we will be providing students with a device to start the 2020-2021 school year. Students without internet access will be given a hotspot to be used for the purpose of schooling. Instructional materials (i.e. paper, pencils, etc) will be made available to families that do not have them. All students will have access to grade-level/course textbooks/resources as needed to complete their work. Every effort will be made to connect with students who are unable to fully participate. Arrangements will be made so that students are supported and not penalized for the inability to fully participate, provided families stay engaged with school personnel in developing
personalized and realistic education plans for their child. Flexibility will be exercised to ensure that students can demonstrate proficiency in their learning.

Teachers/Staff will be expected to make contact with students and have two-way communication. This may be done through the use of technology (i.e. virtual meeting, email, Remind), and through phone calls. Teachers will also communicate with students via technology with an emphasis on continuing to build relationships and maintain connections. This will be in addition to the daily Google Meet for each class.

For Plan A and Plan B, content will be delivered through the online platform, Google Classroom. Teachers will be accessible for synchronous\(^1\) instruction (virtual meetings with recorded lessons posted in Google Classroom) and asynchronous\(^2\) instruction daily.

Teachers will monitor student access and assignment completion on a regular basis within Google Classroom. Teachers will provide feedback to students on assignments through Google Classroom and or conversation as they are completed and will do so during their office hours in order to keep feedback current. Teachers will differentiate instruction within Google Classroom to meet each student's needs. Feedback from the teacher will include differentiated work as needed, along with examples to support student learning. An example of this may be providing a student that is struggling with double-digit subtraction additional practice and several written examples with the steps. A phone call would also be used as a follow-up if needed.

2. Summary of materials each student and the student’s parents or guardians will need to meaningfully access the alternative modes of instruction.

Students will be provided with a device and the needed supplemental materials that support the curriculum.

3. How will the district aid students who lack access to computers or to the internet?

Students will be provided with a device and the district will assist families with internet access. Information regarding in-home internet access will be provided to families along with an application to request a hotspot if in-home internet is not feasible.

Comcast at home internet: [https://www.internetessentials.com/](https://www.internetessentials.com/)

The Taylor School District is following all required protocols and strongly recommended protocols in the Instruction section on pages 17-18 of the [Return to School Roadmap](https://www.taylorschooldistrict.com/).
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The Taylor School District is following all required protocols and strongly recommended protocols in Operations on pages 19-20 of the Return to School Roadmap, with exception of the strongly recommended protocols listed below. In those cases, modifications to the recommendations are stated below.

Technology

1. Survey families to collect information about the numbers, types, and condition of devices used in their homes to support remote learning.

   The Taylor School District response is that a survey was done last April to collect the information above. Moving forward the district will be providing students with a device to use for online learning.

2. Identify a vendor to assist with processing, returning, and maintaining devices, if needed.

   The Taylor School District response is that this strongly recommended protocol is not needed.

III. PHASE 4

During Phase 4, the number of new cases and deaths has fallen for a period of time, but overall cases levels are still high. Most new outbreaks are quickly identified, traced, and contained due to robust teaching infrastructure and rapid contact tracing, and health system capacity can typically handle these new outbreaks. However, the overall number of infected individuals still indicate the need for distancing to stop transmission and move to the next phase.

When Region 1 is in Phase 4 of the Michigan Safe Start Plan, the provisions in this section shall apply.

A. Executive Order 2020-142 Minimum Requirements

1. The following individuals shall wear face coverings, except during meals and unless face coverings cannot be medically tolerated or the individual is incapacitated or unable to remove the facial covering without assistance:

   a. All staff and all students in grades pre-kindergarten and up when on a school bus.

   b. All staff and all students in grades pre-kindergarten and up when in indoor hallways and common areas.

   c. All staff when in classrooms.

   d. All students PreK-12 when in classrooms.

   e. All students in grades PreK-5 must wear facial coverings unless students remain with their classes throughout the school day and do not come into close contact with students in another class.
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The Taylor School District’s response is that all PreK-5 students will wear facial coverings in the classrooms.

f. Homemade facial coverings and must be washed daily. Disposable facial coverings must be disposed of at the end of the day.

g. Staff and students who are unable to medically tolerate a mask must provide the school/district with a note from their physician.

B. Safety Protocols

1. Hygiene

a. The District shall provide adequate supplies to support healthy hygiene behaviors (including soap, hand sanitizer with at least 60% alcohol for safe use by staff and students, paper towels, tissues, and signs reinforcing proper handwashing techniques).

b. The District shall teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol.

The Taylor School District will post a handwashing video on the TSD website for all stakeholders. Staff will watch the video in the name of safety preparedness and teachers will ensure that all students view the video as part of the school orientation. The link is as follows: https://www.cdc.gov/handwashing/videos.html

2. Screening Students and Staff

a. The District shall cooperate with Wayne County Health Department to implement screening protocols for students and staff.

b. All employees must comply with the daily self-screening protocol requirements provided in the COVID-19 Preparedness and Response Plan and Policy, available here: www.taylorschools.net

3. Testing Protocols for Students and Staff and Responding to Positive Cases

a. Schools must cooperate with the local public health department regarding implementing protocols for screening students and staff.

4. Responding to Positive Tests Among Students and Staff

a. All schools, public and private, must cooperate with the local public health department if a confirmed case of COVID-19 is identified, and in particular, must collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present at the school.

5. Food Service, Gatherings & Extracurricular Activities

a. Prohibit indoor assemblies that bring together students from more than one classroom.

6. Athletics
a. The District shall comply with all guidance published by Michigan High School Athletic Association (MHSAA) and the National Federation of State High School Associations (NFHS).

b. Students, teachers, and staff must use proper hand hygiene techniques before and after every practice, event, or other gathering. Every participant should confirm that they are healthy and without any symptoms prior to any event.

c. All equipment shall be disinfected before and after use.

d. If school transportation is provided for inter-school competitions, facial coverings shall be worn by all riders and buses shall be cleaned disinfected before and after every use, as detailed in Section III(8)(b), below.

e. Spectators must wear facial coverings and maintain six feet of social distancing from people who are not part of the same household.

f. Each participant shall use a clearly marked water bottle for individual use; there shall be no sharing of this equipment.

g. There shall be no handshakes, fist bumps, or other unnecessary contact.

h. Indoor weight rooms that require use of shared equipment are closed and physical conditioning activities that require use of shared equipment are suspended.

i. Outdoor physical conditioning activities are permitted provided all participants maintain six feet of social distancing.

j. Large scale indoor spectator events are suspended.

k. Large scale outdoor spectator or stadium events are limited to 100 people

7. Cleaning

a. Frequently touched surfaces including light switches, doors, benches, bathrooms, shall be cleaned at least every four hours with either an EPA-approved disinfectant or diluted bleach solution.

b. Libraries, computer labs, arts, and other hands-on classrooms shall be cleaned after every class period with either an EPA-approved disinfectant or diluted bleach solution.

c. Student desks shall be wiped down with either an EPA-approved disinfectant or diluted bleach solution after every class period.

d. Playground structures shall continue to undergo normal routine cleaning but using an EPA-approved disinfectant is unnecessary.

e. Cleaning and disinfection products shall be used and stored safely and correctly; storage shall be securely away from children and usage shall be with adequate ventilation.
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f. Staff shall wear gloves, surgical mask, and face shield when performing all cleaning activities.

8. Busing/Student Transportation

   a. All individuals shall use hand sanitizer before entering the bus; hand sanitizer shall be supplied on the bus.

   b. The bus driver, staff, and all students in grades PreK-12, if medically feasible, shall wear facial coverings while on the bus. Note: there may be situations where it is not safe for the bus driver to wear a facial covering. Decisions about these situations will be made on a case-by-case basis with local public health officials.

   c. Transportation vehicles shall be cleaned and disinfected before and after every transit route; children shall not be present when a vehicle is being cleaned.

   d. Frequently touched surfaces in the vehicle (e.g., surfaces in the driver’s cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) shall be cleaned and disinfected prior to morning routes and prior to afternoon routes.

   e. Equipment, including items such as car seats, wheelchairs, walkers, and adaptive equipment, being transported to schools daily shall be cleaned, sanitized, and disinfected.

   f. A plan for getting students home safely if they are not allowed to board the vehicle is created and shared with district staff.

   g. If a student becomes sick during the day, they may not use group transportation to return home.

   The Taylor School District has a plan for students to get home safely if they are not permitted to ride the bus. If a student becomes sick during the day they will be isolated from other students and immediately picked up from school by the student’s parents or emergency contact.

   h. If a driver becomes sick during the day, he or she may not return to drive students and instead must comply with the protocols outlined by district policy.

   Please reference the COVID-19 Preparedness and Response Plan and Policy located at www.taylorschools.net for procedure and policy on an employee becoming sick during the day.

   i. Weather permitting and when appropriate, vehicle windows will be kept open to increase air circulation.

   j. Weather permitting and when appropriate, doors and windows will be opened when cleaning school vehicles and in between trips to allow the vehicle to thoroughly air out.
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The Taylor School District is following all required protocols and strongly recommended protocols in the Safety Protocol section on pages 22-28 of the Return to School Roadmap, with exception of the strongly recommended protocols listed below. In those cases, modifications to the recommendations are stated below.

1. Spacing, Movement and Access
   a. Space desks six feet apart in classrooms. Class sizes should be kept to the level afforded by necessary spacing requirements. The Taylor School District response is that we currently do not have the space to allow desks to be six feet apart but will have desks approximately three feet apart.

2. Testing Protocols for Students and Staff and Responding to Positive Cases
   a. Students who develop a fever or become ill with COVID-19 symptoms at school should wear a mask and be transported by their parent or guardian, emergency contact, or ambulance if clinically unstable, for off-site testing. The Taylor School District response is that we strongly urge parents to transport students who develop fever or become ill with COVID-19 symptoms for off site testing. Students with symptoms will be required to wear a mask until they are picked up.

   b. Staff who develop a fever or become ill with COVID-19 symptoms at school should wear a mask and be transported for off-site testing. The Taylor School District response is that we strongly urge staff who become sick with COVID-19 symptoms to be tested. Staff with symptoms will be required to wear a mask and follow the procedures in the COVID-19 Preparedness and Response Plan and Policy located at www.taylorschools.net.

   c. Symptomatic students and staff sent home from school should be kept home until they have tested negative for COVID-19, or have been released from isolation according to CDC guidelines.

   The Taylor School District response for students is that parents will self-screen each child daily using the COVID-19 Screening Tool for Families from the Wayne County Health Department. If they have answered Yes for any of the unusual symptoms they are to keep their child home and consult their primary care physician. If a doctor determines that the symptoms are due to another diagnosis, or COVID-19 is ruled out, your child may return to school after being fever-free for 24 hours without the use of fever-reducing medications. If they answer yes regarding close contact to anyone with a positive COVID-19 diagnostic test in the past 14 days and/or traveled out of the US in the last 14 days the child must stay home to quarantine for 14 days since last contact or return to the US.

   The Taylor School District response for staff sent home with symptoms is to refer to the COVID-19 Preparedness and Response Plan and Policy located at www.taylorschools.net.

C. Mental & Social-Emotional Wellbeing
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The Taylor School District is following all required protocols and strongly recommended protocols in the Mental & Social Emotional Health Protocol section on page 29 of the Return to School Roadmap, with exception of the strongly recommended protocols listed below. In those cases, modifications to the recommendations are stated below.

1. Encourage schools to implement a mental health screening for all students by a trained professional, if possible. Any screening should be compliant with HIPAA and FERPA policies. Screening instructions (offered verbally to younger students) should provide age-appropriate and transparent disclosure of protocols in place to protect confidentiality while adhering to mandated reporting guidelines.

The Taylor School District response is that we will screen students who demonstrate signs of social and/or emotional stress. All screenings will be compliant with HIPAA and FERPA policies.

2. Designate a mental health liaison (school-based) who will work across the school, local public health agencies, and community partners.

The Taylor School District response is we partnered with Beaumont Health and will access resources based on need.

D. Instruction

The Taylor School District is following all required protocols and strongly recommended protocols in the Instruction Protocol section on pages 30-32 of the Return to School Roadmap.

E. Operations

The Taylor School District is following all required protocols and strongly recommended protocols in the Operations protocol section on pages 33-36 of the Return to School Roadmap, with exception of the strongly recommended protocols listed below. In those cases, modifications to the recommendations are stated below.

1. Facilities
   a. Audit any additional facilities that the district may have access to that could be used for learning.

   The Taylor School District response is that when this is needed, an audit of any additional facilities will be conducted.

2. Budget, Food Service, Enrollment, and Staffing

   a. Inventory how many substitute teachers are available.

   The Taylor School District response is that we work with EDUStaff, a third party contractor provider.

3. Technology
a. Survey families to collect information about the numbers, types, and condition of devices used in their homes to support remote learning.

The Taylor School District response is that a survey was done last April to collect the information above. Moving forward the district will be providing students with a device to use for online learning.

Where practical given demands on parents or guardians, consider identifying family technology liaisons to support communication regarding the use of technology. (For example, the existing parent organization may be able to fulfill this role).

The Taylor School District response is we will provide a help desk available to families. Schools also will support families in communication regarding the use of technology.

b. Prepare the Infrastructure Evaluation process. Every WiFi access point and wired network device should be tested.

The Taylor School District response is that when buildings have issues with connectivity they put a service ticket into the Technology Department for resolution.

c. Identify a vendor to assist with processing, returning, and maintaining devices, if needed.

The Taylor School District response is that this strongly recommended action is not needed.

2. Transportation

a. Assess whether any bus contractors have been impacted by COVID-19 (i.e., closed or opt-out from current routes).

The Taylor School District response is that this highly recommended action is not needed as we do not work with bus contractors.

IV. PHASE 5

During Phase 5, new cases and deaths from the virus continue to decrease for an additional period of time and the number of active cases has reached a point where infection from other members of the community is less common. With widespread testing, positivity rates are generally much lower than earlier phases and rapid case investigation, contact tracing, and containment strategies cause new cases to continue to fall. During Phase 5, schools are open for in-person instruction. There are fewer strongly recommended and recommended protocols.

When Region 1 is in Phase 5 of the Michigan Safe Start Plan, the provisions in this section shall apply.

A. Safety Protocols

The Taylor School District is following all strongly recommended protocols in the Safety Protocol section on pages 38-44 of the Return to School Roadmap, with exception of the strongly recommended protocols listed below. In those cases, modifications to the recommendations are stated below.
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1. Personal Protective Equipment
   a. Facial coverings should always be worn by staff except for meals. Facial coverings may be homemade or disposable level-one (basic) grade surgical masks. Any staff member who cannot medically tolerate a facial covering should not wear one. Any staff member that is incapacitated or unable to remove the facial covering without assistance, should not wear a facial covering.
      i. PreK-5 and special education teachers should consider wearing clear masks.
      ii. Homemade facial coverings should be washed daily.
      iii. Disposable facial coverings should be disposed of at the end of each day.

   The Taylor School District Response is that we will remain using protocols from phase 4 in the requirement of wearing facial coverings.

   b. Facial coverings should always be worn in hallways and common areas by PreK-12 students in the building except for during meals. Any student that is unable to medically tolerate a facial covering should not wear one. Any student that is incapacitated or unable to remove the facial covering without assistance, should not wear one. Facial coverings may be homemade or disposable level-one (basic) grade surgical masks. If social distancing and cohorting is practiced and enforced, facial coverings for students in grades PreK-5 are encouraged but not required.
      i. Homemade facial coverings should be washed daily.
      ii. Disposable facing coverings should be disposed of at the end of each day.

   The Taylor School District Response is that we will remain using protocols from phase 4 in the requirement of wearing facial coverings.

2. Testing Protocols for Students and Staff and Responding to Positive Cases
   a. Students who develop fever or become ill with symptoms of COVID-19 at school should wear a mask and be transported by their parent/guardian, emergency contact, or ambulance, if clinically unstable, for off-site testing.

   The Taylor School District response is that we strongly urge parents to transport students who develop fever or become ill with COVID-19 symptoms for off-site testing. Students with symptoms will be required to wear a mask until they are picked up.

   b. Staff who develop fever or become ill with symptoms of COVID-19 at school should wear a mask and should be transported for off-site testing.

   The Taylor School District response is that we strongly urge staff who become sick with COVID-19 symptoms to be tested. Staff with symptoms will be required to wear a mask and follow the procedures in the COVID-19 Preparedness and Response Plan and Policy located at www.taylorschools.net.

   c. Symptomatic students and staff sent home from school should be kept home until they have tested negative or have been released from isolation according to CDC guidelines.

   The Taylor School District response for students is that parents will self-screen each child daily using the COVID-19 Screening Tool for Families from the Wayne County Health Department. If they have answered Yes for any of the unusual symptoms they are to keep their child home.
and consult their primary care physician. If a doctor determines that the symptoms are due to another diagnosis, or COVID-19 is ruled out, your child may return to school after being fever-free for 24 hours without the use of fever-reducing medications. If they answer yes regarding close contact to anyone with a positive COVID-19 diagnostic test in the past 14 days and/or traveled out of the US in the last 14 days the child must stay home to quarantine for 14 days since last contact or return to the US.

The Taylor School District response for staff sent home with symptoms is to refer to the COVID-19 Preparedness and Response Plan and Policy located at www.taylorschools.net.

3. Food Service, Gathering, and Extracurricular Activities
   a. Students, teachers, and cafeteria staff wash hands before and after every meal.
      
      The Taylor School District response is that students, teachers, and cafeteria staff will sanitize hands before and after every meal.
   b. If field trips occur, they should comply with transportation guidelines within this document, including mandatory facial covering.
      
      The Taylor School District response is that all field trips, until further notice, will be virtual.

4. Cleaning
   a. Frequently touched surfaces including lights, doors, benches, and bathrooms should undergo cleaning at least every four hours with either an EPA-approved disinfectant or diluted bleach solution.
      
      The Taylor School District response is that we will make every effort to adhere to this task. Factors taken into consideration will include man-power, square footage, and time constraints.
   b. Libraries, computer labs, arts, and other hands-on classrooms should undergo cleaning after every class period with either an EPA-approved disinfectant or diluted bleach solution. Efforts must be made to minimize sharing of materials between students, as able.
      
      The Taylor School District response is that we will make every effort to adhere to this task. Factors taken into consideration will include man-power, square footage, and time constraints.
   c. Student desks should be wiped down with either an EPA-approved disinfectant or diluted bleach solution after every class period.
      
      The Taylor School District response is that we will make every effort to adhere to this task. Factors taken into consideration will include man-power, square footage, and time constraints.

5. Busing and Student Transportation
   a. Strongly encourage the use of hand sanitizer before entering the bus. Hand sanitizer should be supplied on the bus.
The Taylor School District Response is that we will remain using protocols from phase 4 in the requirement of the use of hand sanitizer when entering the bus.

b. The bus driver, staff, and all students in grades PreK-12, if medically feasible, should wear facial coverings while on the bus.

The Taylor School District Response is that we will remain using protocols from phase 4 in the requirement of wearing facial coverings.

c. Clean, sanitize, and disinfect equipment including items such as car seats and seat belts, wheelchairs, walkers, and adaptive equipment being transported to schools.

The Taylor School District response is that staff will disinfect equipment when it is going home. It is the expectation that parents have all equipment, as mentioned above, sanitized and ready before students are transported on the bus.

6. Medically Vulnerable Students and Staff

a. Create a process for students/families and staff to self-identify as high risk for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements or work reassignments.

The Taylor School District response is that we will trust parents will make the best decisions for their children. We have provided alternative learning arrangements for children to attend school in a virtual learning setting. Staff who self-identify as high risk and have the need for alternative work reassignments are to contact the TSD HR Department.

B. Mental & Social-Emotional Wellbeing

The Taylor School District is following all recommended protocols in the Mental & Social-Emotional Health protocol section on page 45 of the Return to School Roadmap with exception of the recommended protocols listed below. In those cases, modifications to the recommendations are stated below.

1. Encourage schools to implement a mental health screening for all students by a trained professional, if possible. Any screening should be compliant with HIPAA and FERPA policies. Screening instructions (offered verbally to younger students) should provide age-appropriate and transparent disclosure of protocols in place to protect confidentiality while adhering to mandated reporting guidelines.

The Taylor School District response is that we will screen students who demonstrate signs of social and/or emotional stress. All screenings will be compliant with HIPAA and FERPA policies.

2. Designate a mental health liaison (school-based) who will work across the school, local public health agencies, and community partners.

The Taylor School District response is we partnered with Beaumont Health and will access resources based on need.
C. Instruction

The Taylor School District is following all recommended protocols in the Instruction protocol section on pages 46-48 of the Return to School Roadmap.

D. Operations

The Taylor School District is following all recommended protocols in the Operations protocol section on pages 49-52 of the Return to School Roadmap with exception of the recommended protocols listed below. In those cases, modifications to the recommendations are stated below.

1. Facilities
   a. Audit any additional facilities that the district may have access to that could be used for learning.

      The Taylor School District response is that when this is needed, an audit of any additional facilities will be conducted.

2. Budget, Food Service, Enrollment, and Staffing
   a. Inventory how many substitute teachers are available.

      The Taylor School District response is that we work with EDUStaff, a third party contractor provider.

3. Technology
   a. Survey families to collect information about the numbers, types, and condition of devices used in their homes to support remote learning.

      The Taylor School District response is that a survey was done last April to collect the information above. Moving forward the district will be providing students with a device to use for online learning.

   b. Where practical given demands on parents or guardians, consider identifying family technology liaisons to support communication regarding the use of technology. (For example, the existing parent organization may be able to fulfill this role).

      The Taylor School District response is that a position is being considered to fill this need. If the Board approves the position it would be approved during the Title I amendment timeline.

   c. Prepare the Infrastructure Evaluation process. Every WiFi access point and wired network device should be tested.

      The Taylor School District response is that when buildings have issues with connectivity they put a service ticket into the Technology Department for resolution.

   d. Identify a vendor to assist with processing, returning, and maintaining devices, if needed.

      The Taylor School District response is that this strongly recommended action is not needed.
4. Transportation  
   a. Assess whether any bus contractors have been impacted by COVID-19 (i.e., closed or opt-out from current routes).  

   The Taylor School District response is that this highly recommended action is not needed, as we do not work with bus contractors.

V. PHASE 6

Regions move into Phase 6 post-pandemic, when there are few, if any, active COVID-19 cases locally and community spread is not expected to return. During Phase 6, there is sufficient community immunity and availability of treatment. During Phase 6, schools are open for in-person instruction. There are fewer strongly recommended and recommended protocols.

When Region 1 is in Phase 6 of the Michigan Safe Start Plan, the provisions in this section shall apply.

A. Safety Protocols

The Taylor School District is following all recommended protocols in the Safety Protocol section on page 54 of the Return to School Roadmap.

1. In the event of a lab or clinically diagnosed case of COVID-19 among staff or a student, the classroom or areas exposed shall be immediately closed until cleaning and disinfection can be performed.

B. Mental & Social-Emotional Wellbeing

The Return to School Roadmap does not include any required, strongly recommended, or recommended protocols for mental and social-emotional wellbeing in Phase 6.

C. Instruction

The Return to School Roadmap does not include any required, strongly recommended, or recommended protocols for Instruction in Phase 6.

D. Operations

The Return to School Roadmap does not include any required, strongly recommended, or recommended protocols for Operations in Phase 6.
COVID-19 RETURN TO SCHOOL PLAN

VI. REFERENCES

Executive Order 2020-142, and any subsequent related order

MI Safe Schools: Michigan’s 2020-2021 Return to School Roadmap

Michigan Safe Start Plan, May 7, 2020

Considerations for Schools and COVID-19 Guidance, generally, from the CDC

COVID-19 Guidance from the Wayne County Health Department

MHSAA Summer Guidance Update #1, June 2, 2020, Michigan High School Athletic Association

Footnotes

1. Synchronous Learning refers to a learning event in which a group of students are engaging in learning at the same time. (Live instruction)

2. Asynchronous Learning refers to learning on your own schedule where there are pre-recorded lessons and assignments to be completed.